

Year 02 Semester 02 module (CLR Module 04)

Credits: 02

Areas covered – Effective Communication Skills training through student assignments (eCSSA) and English language.

Program objective- To create awareness on common drawbacks in day-to-day communication

Provide the foundation on which students would be able to effectively communicate in a given situation

	Topic	Learning objectives	Teaching/ Learning activity		Duration
1	Introduction to effective communication module Good p[ractices in communication in Doctor patient interaction	To create awareness on effective communication practices, Communication cycle and methods The role of verbal and non verbal behaviour in professional relationships	Introductory lecture, video on doctor patient communication	MEU/KM,KP, SD	02 hours
2	Verbal expressions Active listening Write letters in relation to course work (excuse, thank you, invitation)	Student should be able to; demonstrate active listening skills write letters in relation to the course work.	Speaking rounds - group activity Listening activity in pairs, Writing letters (excuse, thank you, request) Feedback session	MEU/KM,KP, SD	02 hours

3.	Development of Health education material	Describe the process of developing health education material to public Demonstrate how he/she would conduct health education programs to public (individual/group) on a common health	Developing health education material poster, leaflet etc. (2 Students per group- topics are	MEU/KM,KP, SD	02 hours
8.	Communicate as a leader of a team with other team members	Prepare of sensitive issues in workplace based communication Demonstrate professionalism in work place communications	Given they prepare with class in groups and do)	MEU/KM,KP, SD	01 hour
9.	Research work, (preparation of data collection instruments etc)	To develop skills to write a good research proposal	Teacher and peer feedback given during the session	Research Supervisors	15 hours
10.4	English Language Effective teaching	To develop writing skills: tenses, conduct an effective teaching session to peers active/passive voice	Essay writing – Multimedia individual work presentation- 2 from	ELTU/Staff of MEU/KM,KP, SD	01 hour 02 hours
		To improve speech communication, building up and telling a story, reasoning, presentation skills	Group work 10 minutes / gp	ELTU/Staff of ELTU	01 hour
		To learn critical judgment, speech	Feedback given Group work	ELTU/Staff of	01 hour
5	Listen to a problem of an individual and give simple solutions	Demonstrate good practices in interpersonal communication, presentation skills. To learn how to use modals, conjunctions and conditionals. Demonstrate good practices when explaining patients about simple remedies/therapies. To learn about generating ideas, critical	Role play	MEU/KM,KP, SD	02 hours
6	Reading comprehension of a news paper article	identify key messages in a written evaluation of ideas, speech communication and presentation skills summarize long messages	Brainstorming – Activity – students group work read newspaper articles and	ELTU/Staff of MEU/KM, KP,SD	01 hour 02 hours
		To learn about using passive/active voices discriminately	Documentation: summarize in class writing a laboratory report –individual work	ELTU/Staff of ELTU	01 hour

	To learn about analytical thinking, justification of ideas, speech communication and presentation skills and use of modals	Group work	ELTU/Staff of ELTU	01 hour
	To practise presentations. Asking /answering questions using “Wh” questions and questions beginning with the verb “to be”	Pair work	ELTU/Staff of ELTU	01 hour
	To learn how to use conditionals, cause and effect statements and simple, future and present tenses	Group work	ELTU/Staff of ELTU	01 hour
	To learn how to express opinions/ agreeing, disagreeing, spontaneous expression of ideas and speech communication	Group work	ELTU/Staff of ELTU	01 hour
	To learn how to express opinions, justification of ideas /facts, critiquing, analyzing, disagreeing, spontaneous expression of ideas and speech communication	Group work	ELTU/Staff of ELTU	01 hour
	To learn the speech communication and writing methods	Group work	ELTU/Staff of ELTU	01 hour
	To learn how to use active/passive statements and complex/simple sentences.	Group work	ELTU/Staff of ELTU	02 hours
	To practise speech communication	Group work	ELTU/Staff of ELTU	01 hour

Evaluation

Examination type	Number of questions	Duration	Credits
Structured questions	03- 04	90 minutes	02
essay type question (English language)	01	30 minutes	

Formative- feedback given at the end of each session to the group by teacher and peer feedback