

PROFESSORIAL APPOINTMENT OBJECTIVES

In this appointment, the student is expected to FURTHER develop,

- 1) Clinical skills
- 2) Subject-related knowledge, and
- 3) Bedside manners and professional discipline:

1. Clinical skills

Include skills in communication, basic clinical techniques, comprehension, documentation, case presentation, and time management.

At the end of the appointment, the student should be able to

- 2.1. Take a complete and **relevant** history from a patient
- 2.2. Identify, analyze in detail, and interpret all symptoms in his patient
- 2.3. Do a complete physical examination
- 2.4. Elicit and interpret the physical signs in his patient
- 2.5. Document the history and the physical examination clearly
- 2.6. Write a summary of the history, and the physical findings, and list the problems.
- 2.7. Arrive at a diagnosis or differential diagnosis
- 2.8. Plan the relevant investigations
- 2.9. Work out a plan of management including follow up and prevention both primary and secondary
- 2.10. Present the history and the physical findings at a ward-class
- 2.11. Perform ward procedures under supervision
- 2.12. Do the above within reasonable duration of time

These objectives are achieved by

- a) Clerking patients and maintaining case records
- b) Attending ward-classes and discussions
- c) Participating in ward activities
- d) Reading a book on clinical methods (e.g. Hutchison's Clinical Methods)

2. Subject-related knowledge

Includes acquiring knowledge about medical diseases seen in the Medical Unit and applying the knowledge in pre-and para-clinical sciences in interpreting symptoms and signs to arrive at a diagnosis

At the end of the appointment, the student should be able to

- 2.1. Interpret symptoms and signs on a scientific basis
- 2.2. Describe the clinical features, laboratory diagnosis, and basic steps in the management of medical diseases seen in the Medical Unit.

These objectives are achieved by .

- a) Studying the case histories of patients and their investigation and management
- b) Observing investigations and therapeutic procedures carried out in the Medical Unit
- c) Participating in ward-classes and discussions
- d) Reading a book on clinical methods (e.g. Hutchison's) and a textbook (e.g. Davidson's Principles and Practice of Medicine, Kumar and Clark)
- e) Referring to the lecture notes (or textbooks) in pre-and para-clinical subjects

3. Bed-side manners and discipline

The student must understand and appreciate that the PATIENT is a person, a sick human being, NOT a case, a learning object or an experimental animal. The patient needs compassion and empathy: not just treatment. He also has a right to privacy and .comfort.

At the end of the appointment, the student should be able to

- 3.1. Take a history and do a physical examination in a professional manner, causing the least discomfort to the patient adhering to ethics
- 3.2. Function in a medical ward as a part of the team

During the appointment, the student is expected to

- 1) be punctual
- 2) be committed and dedicated to learning
- 3) behave professionally at the bedside and within the hospital
- 4) display a pleasant manner
- 5) dress and conduct in a decent manner
- 6) establish a cordial professional relationship with the various categories of staff in

the ward and in the hospital

- 7) work hard
- 8) avoid all acts which could adversely affect the dignity of the Medical Faculty and the Medical Profession