

OBJECTIVES

In this appointment, the student is expected to develop

1. Clinical skills
2. Subject-related knowledge, and
3. Bedside manners and professional discipline

1. Clinical skills

Include skills in communication, clinical method, comprehension, documentation, case presentation, and time management.

At the end of the appointment, the student should be able to

- 1.1 Take an adequate history from a patient
- 1.2 Identify, analyze in detail, and interpret all symptoms of the patient
- 1.3 Do a complete physical examination
- 1.4 Elicit and interpret (basic) the physical signs of the patient
- 1.5 Documents the history and the physical examination clearly
- 1.6 Write a summary of the history and the physical findings
- 1.7 Present the history and the physical findings at a ward-class
- 1.8 Learn simple ward procedures, such as venepuncture and urine ward test.
- 1.9 Do the above within reasonable duration of time

These objectives are achieved by

- a. Clerking patients, and maintaining case records
- b. Attending ward-classes and discussions
- c. Observing and participating in ward activities
- d. Reading a book on clinical methods (e.g. Hutchison's Clinical Methods)
- e. Asking questions from the Senior staff to clarify any doubts.

2. Subject-related knowledge

Includes acquiring basic knowledge about common medical diseases and applying the knowledge gained in pre- and para-clinical sciences in interpreting symptoms and signs to arrive at a diagnosis.

At the end of the appointment, the student should be able to :

- 2.1 Interpret common symptoms and signs on scientific and basis

- 2.2 Describe the clinical features, laboratory diagnosis and basic steps in the management of medical diseases.

These objectives are achieved by :

- a. Studying the case histories of patients and their investigation and management
- b. Participating in ward-classes and discussions
- c. Reading a textbook (e.g. Davidson's Principles and Practice of Medicine, Kumar and Clark) about the illness.
- d. Referring to the lecture notes (or textbooks) in pre-and para-clinical subjects.

3. Bed-Side manners and discipline

The student must understand and appreciate that the PATIENT is a sick human being, NOT a case, a learning object or an experimental animal for your study. The patient needs compassion and empathy, not just treatment. He also has a right to privacy and comfort.

At the end of the appointment, the student should be able to

- 3.1 Take a history and do a physical examination in a professional manner, causing the least discomfort to the patient, winning patients confidence and support
- 3.2 Function in a ward as a part of a team.

During the appointment, the student is expected to :

- a. be punctual
- b. be committed and dedicated to learning
- c. behave professionally at the bedside and within the hospital
- d. display a pleasant manner
- e. dress and conduct in decent manner
- f. establish a cordial professional relationship with the various categories of staff in the ward and in the hospital.
- g. Work hard.
- h. Avoid all acts which could adversely affect the dignity of the Medical Faculty and the Medical Profession
- i. Work with your colleagues as a team and share new knowledge.

