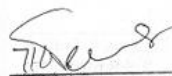


YIS1

CLR-1

Credits – 2

English Component



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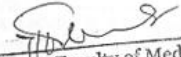
Topics/Concepts	Objectives	Duration	Department/ Unit	Resp. Person	T/L activity	Comments
Lesson 1: Summary writing	<b>Students should be able to:</b> 1. filter out all unnecessary details and get to the core of a piece of writing. 2. restate authors main point, purpose, intent and support it by paraphrasing. 3. produce summaries	3 hrs	ELTU	Coordinator	Tutorials	
Lesson 2: Speech 'What if'	1. make a short speech on a given condition. 2. use modal verbs and conditional accordingly.	1 hr	ELTU	Coordinator	Tutorials	
Lesson 3: Information transfer (describing graphs, charts etc.)	1. describe data given in non-linguistic form to proper linguistic form. 2. use relevant vocabulary to describe trends and changes. 3. incorporate data using different devices. 4. use language of approximation and	3 hrs	ELTU	Coordinator	Tutorials	

	comparison.					
Lesson 4: Speech 'In my opinion...'	1. spontaneously express individual opinions on a given topic. (agreement/disagreement)	1 hr	ELTU	Coordinator	Tutorials	
Lesson 5: Speech 'Analyzing a situation'	1. express group opinion by looking at a situation in a balanced point of view and present it to the class. 2. use 'if' clauses, phrases expressing cause and effect, and tenses appropriately.	2 hrs	ELTU	Coordinator	Tutorials	
Lesson Formal letter writing	1. identify the parts, structure and organization of formal letter. 2. differentiate between formal and informal use of language in letter writing. 3. use standard expressions and phrases and punctuation in letter writing. 4. properly write a formal letter.	4 hrs	ELTU	Coordinator	Tutorials	
Lesson: Speech 'Duties and responsibilities of a medical practitioner'	1. use information from a given text to do a presentation (role play).	2 hrs	ELTU	Coordinator	Tutorials	
Lesson Process writing	1. describe a process in a sequential manner using appropriate language (present simple active/passive voices, modal auxiliary verbs). 2. use suitable sequence markers.	2 hrs	ELTU	Coordinator	Tutorials	

Lesson: Speech Group Presentations	<ol style="list-style-type: none"> <li>1. conduct a group presentation based on an innovative idea/concept (medical product/service).</li> <li>2. pose questions and provide responses and clarification to an audience.</li> </ol>	2 hrs	ELTU	Coordinator	Tutorials	
Lesson Essay writing	<ol style="list-style-type: none"> <li>1. understand the concept of brainstorming and generate information through brainstorming.</li> <li>2. construct proper paragraphs with unity and coherence, containing a topic sentence, supporting details and a summary sentence.</li> <li>3. develop a well focused introduction and a strong conclusion, and construct a unified essay.</li> </ol>	4 hrs	ELTU	Coordinator	Tutorials	
In-course Speech Assessment		2 hrs	ELTU	Coordinator	Tutorials	Speech test conducted as an in-course assessment as a part of the final CLR Y1S1 examination. (10 minutes per student)

### IT Component

Topics/Concepts	Objectives	Duration	Department/Unit	Resp. Person	T/L activity	Comments
1. Introduction to faculty e-library, MOODLE and web based data bases on medical sciences	To introduce students to find appropriate electronic information through the internet on medical sciences	1 h	e-library	Head, e-library	lecture	
2. Introduction to Microsoft Word, Excel and Power Point	To learn effective navigation of commands and menus  To develop skills and knowledge on preparing and formatting of documents, entry and analysis of data on a spread sheet and designing presentation	1 h	e-library	Head, e-library	Practical	
3. MOODLE and web based data bases	To develop skills and knowledge to navigate the data bases in the internet on medical sciences	1 h	e-library	Head, e-library	Practical	

  
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## Plan for the 4 hours of training communication skills (two sessions of 2-hours each)

Objectives – to introduce following communication skills

1. Introductions, respect and care and building rapport
2. Asking questions, facilitation to talk and listening
3. Summarizing and screening
4. Setting an agenda
5. Exploring the story and perspectives (ICEEE)
6. Skilful closure
7. PRESENTING THE STORY

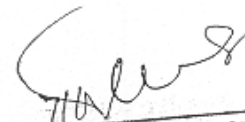
Method – two sessions of two hours each

Setting

1. 22 groups with equal number (10) students each
2. One simulated patient for each group and a facilitator

Agenda for 2 sessions 2 hour each

1. Lecture for 20 minutes to introduce concepts and concept of experiential learning
2. Students talk to SP for 20 minutes (first session in English or Sinhala and the second session this will be done only in English)
3. The group will write the story over 20 minutes in English (first session the facilitator will support, second session facilitator will not be present). At this stage support each other is promoted. Training every body in the group becomes a team responsibility.
4. Students in each group will present the story to a group of 10 students. 10 groups will take 50 minutes. At the end of each presentation the group listening will write a summery of what is presented to them and give a mark out of 100 to the presenter. All the marks of the group will be added to select the best group.
5. Summery – by the senior teacher over 10 minutes to recapitulate all learning points in the session.
6. Home work students will be introduced to some video records related to communication and ask them add comments and upload similar video clips developed by them.



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