

## CURRICULUM VITAE

Name :Kosala Nirmalani Marambe (nee Kulasekera)

Date of Birth : 9<sup>th</sup> July 1964

Civil Status :Married

Sex :Female

Designation : Head/ Department of Medical Education,  
Faculty of Medicine,  
University of Peradeniya, Sri Lanka  
Professor/Medical Education from December 2015

Official address :Department of Medical Education Faculty of Medicine  
University of Peradeniya, Sri Lanka.

Home Address :34 A, Tissarama Mawathe, Dangolla, Kandy, Sri Lanka.

Telephone/Fax :(+94-8-388949 Home 081 2387260 Mobile 071- 8682507

e-mai: kosalnm@yahoo.com/kosalnm@pdn.ac.lk  
kosala.marambe@med.pdn.ac.lk/kosalnm@gmail.com

### **ACADEMIC AND PROFESSIONAL QUALIFICATIONS:**

---

- PhD - Maastricht University, The Netherlands, 2007
- MBBS –University of Colombo, Sri Lanka, 1992. – 2<sup>nd</sup> class Honours,
- Certificate in Teaching in Higher Education, Staff Development Center, University of Colombo. June 2000.

#### **PhD thesis**

- Patterns of Student Learning in Medical Education- A Sri Lankan study in a Traditional Curriculum (ISBN 978-90-5278-632-2)

#### **Research Interests:**

- Learning behavior of Medical students
- Facilitation of active learning, outcome based education
- Stake holder perspectives on medical training
- Learning environments
- Curriculum development

## PUBLICATIONS IN NATIONAL AND INTERNATIONAL JOURNALS

---

1. Gunaratne, I., **Marambe, K.** and Edussuriya, D. (2003). A debate as a method of teaching learning. *Sri Lanka Journal of Medicine*, 12 (1), 7-10.
2. **Marambe, K.N.** (2003). Performance of new entrants at the preliminary session of the problem based learning approach. *Sri Lanka Journal of Medicine*, 12 (2), 37-40.
3. De Silva, C.L., Babpulle, C.J., **Marambe, K.** and Edussuriya, D.H. (2003). English Language ability (eLa) of fourth year Medical students: An analysis of common errors and an evaluation of language use. *Sri Lankan Journal of Educational Research*, 7(1), 1-37.
4. **Marambe, K.N.** Athuraliya, T.N.C. Vermunt, J.D. and Boshuizen, H.P.A. (2007). A comparison of learning strategies, orientations and conceptions of learning of first year medical students in a traditional and an innovative curriculum. *Annals Academy of Medicine Singapore*: 36, 751-755.
5. **Marambe, Kosala N.**, Edussuriya, Deepthi H., Somaratne, P.D. Indika S., and Piyaratne Chathura (2009). Do medical students who claim to be using deep learning strategies perform better at the Forensic Medicine examination? *South East Asian Journal of Medical Education*, 3 (1), 25-30.
6. **Marambe, Kosala N.** Vermunt Jan D. Henny and Boshuizen PA (2012): A cross-cultural comparison of student learning patterns in higher education" *Higher Education*, 64 (3), 299-316. (DOI 10.1007/S10734-011-9494-z online 13<sup>th</sup> Dec 2011)
7. Edussuriya, D., **Marambe K.N.** Abeyasinghe N and Jayawickramarajah P.T. (2012). An evidence based approach to curriculum development in Forensic Medicine- point of view. *Sri Lanka Journal of Forensic Medicine, Science and Law*, 3 (1), 22-23.
8. Dissanayake, T.D. **Marambe, K.N.** and Liyanage, E. (2012) Physiotherapy students' perception on problem based learning. *Sri Lankan Journal of Biomedical Informatics*, 3 (3), 75-81. Doi [http:// dx.doi.org/10.4038/sljmi](http://dx.doi.org/10.4038/sljmi) online v3i3.4787
9. **Marambe KN**, Edussuriya DH, and Dayaratne KMPL. (2012). Attitudes of Sri Lankan medical students towards learning communication skills. *Education for Health*, 25 (3), 165-171.
10. Edussuriya, D., **Marambe K.N.** Abeyasinghe N and Jayawickramarajah P.T. (2012). Perceptions of judiciary on competencies needed by medical officers to provide expert evidence in Sri Lanka. *South Asian Journal of Medical Education*, 6, (2). Epub 14 -19.
11. Edussuriya, D., **Marambe K.N.** Abeyasinghe N and Jayawickramarajah P.T. (2012). Competencies expected from a medical officer in performing medico legal duties; The results of a Delphi study conducted among judicial medical officers in Sri Lanka. *Sri Lanka Journal of Forensic Medicine, Science and Law*, 3 (2) .6-14.
12. Edussuriya, D., **Marambe K.N.** Abeyasinghe N and Jayawickramarajah P.T. (2013) An evidence based approach to identifying competencies for a medical curriculum A proposal based on medico-legal practice in Sri Lanka *American Journal of Educational Research*. 1(3), 107-109.

13. Edussuriya, D.H., **MarambeK.**andAbeysekera Y. (2014). Analysis of Forensic Medicine questions in the undergraduate medical curriculum of the University of Peradeniya. *Anurdhapura Medical Journal*, 8 (2), 34-36. Doittp://dx.doi.org/10.4038/amj.v8i2.7525
14. Edussuriya, D.H., **MarambeK.**, Wanniarachchi, P.M.N. and Ramanayake R.S. (2014). Staff perceptions of academic Integrity among medical students: A study conducted in a **higher** educational institute in Sri Lanka. *International Journal of Science and Research*, 3 (9),1495-1499.
15. Dharmaratne, SBalasooriya C, Razee H, **MarambeK**, andPonnamperuma G. Andrew Dawson (2015). Vignette based decision point analysis VDPA a novel method of exploring contextual influences on clinical decision making.*European Journal of Person Centred health care*. 3 (2), 151-157.
16. Mudiyanse,R.M., PallegamaR,and**Marambe K**. (2015).Students' perceptions of teacher feedback and the educational environment as measured by DREEM in a medical faculty in Sri Lanka. *Journal of Medical Science and clinical Research*. 3, (6), 6100-6106.
17. **Marambe, K.N.**(2015)Portfolio: An innovative teaching, learning and assessment tool in medical training. *Sri Lanka Journal of Medicine*,24, (1),25-29.
18. **Marambe, K.N.** (2015). Redesigning the medical school learning environment to meet 21<sup>st</sup> century skills. *South East Asian Journal of Medical Education*,9(1) Leading article 20.
19. Jayarathne, Y.G.S.W., Karunatilake, I.M., **Marambe, K.N.** (2016). Are South Asian countries ready for revalidation process of physicians through mandatory continuing professional development (CPD) activities? *South East Asian Journal of Medical Education*.10, (1).1-2.
20. Jayarathne, Y.G.S.W., Karunatilake, I.M., **Marambe, K.N.** (2016). Development of continuing professional development (CPD) provision framework for Sri Lankan grade medical officers.*South East Asian Journal of Medical Education*.10, (1).27-36.
21. D. Edussuriya, S.U.B.Tennekoon, **K.N. Marambe**, R.M.I.S.D. Rathnayake, B.G. Premaratne, and S.K. Ubayasiri (2017).Translation and validation of the Genos Emotional Intelligence inventory (consise version) for use in Sri Lanka. *Sri Lanka Journal of Medicine*, 26 (1), 20-24.
22. Medawala R.M.S,H,B Ratnayake D.R.D.L., Abeyasinghe W.A.M.U.L.,Jayasinghe, R.D. and **Marambe, K.N.** (2017) Effectiveness of 'fill in the blanks' over multiple choice questions in assessing final year dental undergraduates. *Education Medica*
23. Edussuriya, D., **Marambe, K.N.**, Tennakoon, S.U.B., Rathnayake, R.M.I.S.D. Premaratne, B.G., Ubhayasiri, S.K. and Wickramasinghe, C.U., (2018). Emotional intelligence in first year medical students and its correlates: a study conducted at a faculty of medicine in Sri Lanka. *Sri Lanka Journal of Medicine*, 27(2), pp.4–13.  
DOI: <http://doi.org/10.4038/sljm.v27i2.104>

24. Jayarathne, S.W., **Marambe, K.N.** and Karunathilake, I.M.,( 2019). Grade Medical Officers perception towards lifelong learning; a mixed method study. *South-East Asian Journal of Medical Education*, 13(1), pp.27–38. DOI:<http://doi.org/10.4038/seajme.v13i1.60>
25. Boshuizen E. &**Marambe KN.**(2020).Misconceptions in Medicine, their Origin and Development in Education and Working Life;A Review .International Journal of Educational Research 100, 101536
26. **Marambe K.N.**,Edussuriya D.H. & D.Jayawickrama (2020) Feedback provided by clinical teachers during undergraduate medical training: A Sri Lankan experience. *The Asia Pacific Scholar*, vol5 (3).
- 27.**Marambe, K.**,Chandratilake, M. and Ponnampereuma, G., 2020. Perspectives on the impact of COVID-19 pandemic on medical education: facing the challenges and learning the lessons. *Sri Lanka Journal of Medicine*, 29(2), pp.5–10. DOI: <http://doi.org/10.4038/sljm.v29i2.219>
28. Edussuriya D.E. Perera S. **Marambe K.N.**, Wijesiriwardena Y, Ekanayake K. (2022). The associates of Emotional intelligence in medical students: a systematic review. *The Asia Pacific scholar (TAPS)* 7 (4) 59-70. <https://doi.org/10.29060/TAPS.2022-7-4/OA2714>
29. A. U. Rathnayake, **K. Marambe**, D. Edussuriya (2022). Perception of self-assessment (SA) in learning nursing clinical skills, *South East Asian Journal of Medical Education* 16 (2), 66-68. <https://doi.org/10.4038/seajme.v16i2.518>
30. Chamara Sampath Paththinige, **Kosala Nirmalani Marambe** (2023?) Blended learning in Human Anatomy education in undergraduate programs: A review. Accepted for publication *Sri Lanka Anatomy Journal*

## ABSTRACTS AND SCIENTIFIC COMMUNICATIONS

---

1. **Marambe, K.**, Edussuriya, D.H.,andBabapulle,C.J. (2000). It's time to change the Evaluation process in Forensic Medicine: Revelations from the results of the April / May 2000 examination. Book of abstracts Annual Research Sessions Faculty of Medicine University of Peradeniya (Eds. D.J. Weilgama and R. Sivakanesan) p. 20
2. **Marambe, K.N.**, Vermunt, J.D., andBoshuizen, H.P.A. (2001). Trends in the Development of learning strategies in a medical school context. *Proceedings of Annual Research Sessions University of Peradeniya, Sri Lanka*, 6:96.
3. De Silva L., Babapulle C.J., **Marambe, K.** and Edussuriya, D. (2001). The English language ability of fourth year medical students and their performance in the essay component of the Forensic medicine paper. *Proceedings of Annual Research Sessions*. University of Peradeniya, Sri Lanka. 6: 92.
4. **Marambe, K.N.**, Vermunt, J.D., andBoshuizen, H.P.A. (2002). Students' perceptions of the learning environment: two stages of the MBBS course. *Proceedings of AnnualResearch Sessions*. University of Peradeniya, Sri Lanka, 7:104.

5. Babapulle, C.J., **Marambe K N.**, and Edussuriya, D.H. (2002). Reasoning abilities of fourth year medical students. *Proceedings of Annual Research Sessions*, University of Peradeniya, Sri Lanka, 7:p.103.
6. **Marambe, K.N.**, Vermunt, J.D., and Boshuizen, H.P.A. (2003). Consistency and variability in learning strategies and conceptions of learning among a group of third year medical students in Sri Lanka. *Abstracts of 9<sup>th</sup> International Conference on Sri Lankan Studies*. 28-30 November. University of Ruhuna, Sri Lanka. P. 25
7. **Marambe, K.N.** (2004). The expectations of new entrants to the medical faculty with respect to learning in the university. *The Bulletin, faculty of Medicine Peradeniya* 1 (1): 13-16.
8. Chinthika, HLH, Edussuriya, DH, and **Marambe K** (2005). Student perception of true/false type multiple choice questions as a method of evaluation in Forensic Medicine. *Proceedings of the Peradeniya University Research sessions*, Sri Lanka, November p.48.
9. Edussuriya, D.H., **Marambe. K.N.** and Dayaratne, K.M.P.L. (2009). The attitudes of male female medical students towards learning communication skills. The book of abstracts, (Editor. K. Kularatne) 31<sup>st</sup> Annual Academic Sessions Kandy Society of Medicine, Sri Lanka. February Vol. 31: 36-37.
10. Edussuriya, D.H., **Marambe. K.N.** and Dayaratne, K.M.P.L. (2009). The attitudes of medical students exposed to and not exposed to formal training in communication skills. The book of abstracts, 31<sup>st</sup> Annual Academic Sessions, Kandy Society of Medicine, Sri Lanka. February Vol. 31: 196.
11. **Marambe K.**, Pethiyagoda, K., Athuraliya, T.N.C. and Edussuriya, D. (2009). The module on effective communication through student assignments: The views of first Year medical students. *Proceedings of 6th Asia Pacific Medical Education Conference*, National University of Singapore, Singapore. 19-22 February 2009.p. 144. (Poster presentation)
12. **Marambe, K.** and Wijekoon, A. (2009). Introducing an elective / selective program for first year medical students: A Sri Lankan experience. *Proceedings of 6<sup>th</sup> Asia Pacific Medical Education Conference*, National University of Singapore, Singapore. 19-22 February 2009. p. 141. (Poster presentation)
13. **Marambe K.N.**, Pelapolwaththa P.L.C.R.W., Liyanage A.L.N.S.K., Wijerathna D.W.M.D.N, Uyanegge L., Ganepola G.A.S.N., Gunasekara G.A.R.S, Wickramasinghe W.M.A.P.K., Sathkumara.S.M.D.C. and Vidanapathirana N.I. (2010). Learning behaviour and views on selected learning methods of a group of second year medical students *Proceedings of 7<sup>th</sup> Asia Pacific Medical Education Conference*, National University of Singapore, Singapore. 4-8 February 2010.p.204 (Poster presentation)
14. Dharmaratne, T.M.S.H., **Marambe, K.N.**, Gawarammana I.B. and Kumarasiri, P.V.R. (2010). Students' perceptions of 'cases of clinical relevance (CCR) activity conducted at Faculty of Medicine Peradeniya The book of abstracts, Kandy Society of Medicine, Sri Lanka 32<sup>nd</sup> Annual academic sessions 12<sup>th</sup> to 14<sup>th</sup> February 2010. Edited by Deepthi Edussuriya. p. 38.

15. Kandauda, C., Jayamalie, C., Samarasinghe, E., Rajapaksha, A., Wickramasinghe, S and **Marambe K.**(2010) Usage of computers and internet among medical students of the Faculty of Medicine, Peradeniya Proceedings of Peradeniya University Research Sessions, December 16 2010. Vol 15, part II.p.616-618.
16. Edussuriya, D. **Marambe, K**, Jayawickramarajah, P and Abeyasinghe, N. (2011). Competencies required by medical officers to provide expert medical evidence to court, as perceived by the judiciary: A study conducted in Sri Lanka. Proceedings of the 8<sup>th</sup> Asia Pacific Medical Education Conference. 26-30 January Singapore. p.162-163.
17. Dharmaratne S. and **Marambe K.** (2011). Psychometric properties of a modified Dundee Ready Educational Environment Measure (DREEM) inventory adapted for the context of faculty of medicine university of Peradeniya Sri Lanka Proceedings of the 8<sup>th</sup> Asia Pacific Medical Education Conference, 26-30 January Singapore. p288-289.
18. Jayarathne, Y.G.S.W., **Marambe, K.N.** and Kumarasiri, P.V.R. (2011). Reported use of learning strategies among B.Sc.Nursing students. Proceedings of the Peradeniya University research sessions, Sri Lanka, 16-24<sup>th</sup> November..p1.
19. Jayarathne, Y.G.S.W. and **Marambe, K.N.** (2011). B.Sc. Nursing students' perception of Problem Based Learning in the adult nursing module. Proceedings of the Peradeniya University research sessions, Sri Lanka, 16. 24<sup>th</sup> November 2011. P. 219.
20. Kaluarachchi, C.I. and **Marambe K.N.** (2011). The final year learning environment at faculty of Medicine, Peradeniya as perceived by a group of high achieving students. Proceedings of the Peradeniya University research sessions, Sri Lanka, 16. 24<sup>th</sup> November 2011. p. 229.
21. Edussuriya, D., Vadysinghe, A., Kaluarachchi, C., **Marambe, K.N.**, Abeyasinghe, N., and Jayawickramarajah, P.T. (2011). Establishing consensus on developing Forensic Medicine Curriculum International Forensic Science Symposium in Malaysia. Proceedings Abstract for poster presentation. p 86.
22. Jayaratne, Y.G.S.W. and **Marambe K.N.** (2011). Students' perception of educational environment in the Department of Nursing Faculty of Allied Health Sciences. 1<sup>st</sup> International conference on Social Sciences and Humanities 16-17 December. p. 110-113.
23. **Marambe, KN**, Ekanayake, USK, Aponso GMSA, and Karaliedde L. (2012). Perceptions and attitudes to traditional medicine among Medical and Dental undergraduate students at the University of Peradeniya. Abstracts and Proceedings First academic sessions Forum of Sri Lankan Medical Educationists 10-11 August. Faculty of Medicine University of Colombo. P.26
24. **Marambe K N.** and Weerasinghe V.S. (2013). An analysis of the grading system used in a Sri Lankan Medical School 10<sup>th</sup> Asia Pacific Medical education Conference 16-20 January, Singapore.p362.
25. Edussuriya, D. **Marambe, K**, Abeyasinghe, N. and Jayawickramarajah, P. (2013). Competence of medical officers in performing medico legal duties- a study based on a self-report by medical officers in Sri Lanka. 10<sup>th</sup> Asia Pacific Medical education Conference 16-20<sup>th</sup> January 2013 Singapore. p364.

26. Dharmaratne, S BalasooriyaC,RazeeH,**Marambe K**andPonnamperuma G. (2014). Vignette based decision point analysis: An innovative method to explore sensitive clinical practice information.11th Asia Pacific Medical Education conference (APMEC) 15-19 January. National University of Singapore.p.414.
27. Edussuriya, D.H., **Marambe K.** Abeysekera Y. and Dayaratne P (2014):Analysis of forensic Medicine questions in the undergraduate medical curriculum of the University of PeradeniyaProceedings of the Peradeniya university international research sessions(iPURSE)p99.
28. Jayaratne, Y.G.S.W,**MarambeK.N.**andKarunathilake I.M. (2014): Grade medical officers' knowledge and understanding about Continuing Professional Development (CPD) in the Central province of Sri Lanka. SLMA sessions 1-18 July.p.110.
29. Jayaratne, Y.G.S.W, **MarambeK.N.**andKarunathilake I. M. (2014). An analysis of lifelong learning preferences of grade medical officers (GMOs) - A survey in the Central province, Sri Lanka Proceedings 3<sup>rd</sup> SEARAME and 2<sup>nd</sup> FOSME conference Colombo Sri Lanka. 12-14 November. p.90.
30. Mudiyanse R.M.,Pallegama, R.W., Olupeliyawa,A.and**Marambe,K.**, Chandratilake, C., Krupat E. (2014): Patient centredness of Medical graduates in Sri Lanka as measured by Patient practitioner orientation. scale (PPOS). Proceedings 3<sup>rd</sup> SEARAME and 2<sup>nd</sup> FOSME conference Colombo Sri Lanka. 12-14 November p.65
31. Weerasekera R.M.I.Mand**Marambe K.** (2014). Challenges to implementing problem based learning for Allied health science graduates in Sri Lanka Proceedings 3<sup>rd</sup> SEARAME and 2<sup>nd</sup> FOSME conference Colombo Sri Lanka. 12-14<sup>th</sup> November pp.80
32. Rajaratnam A., RanasinghaDDJ,Ranathunga PANS, Ranathunga RASN, anawakaarachchi, R.N.D. Randeniya, A.R.M.T.C. Rathnayaka, R.A.C.J. Rathnayaka H.A., Rathnayake A.A.R.M.N.S., Choden J, Bandara K.R.N.T., and **Marambe K.** (2014). Factors affecting academic performance of preclinical students of the faculty of Medicine, University of Peradeniya, Sri Lanka Proceedings 3<sup>rd</sup> SEARAME and 2<sup>nd</sup> FOSME conference Colombo Sri Lanka. 12-14 November pp.45
33. D. Edussuriya, **K.N. Marambe**, R.M.I.S.D. Rathnayake, B.G. Premaratne, S.K. Ubayasiri, J.M.H.CMudalige and S. Tennekoon (2016) Comparison of emotional intelligence of two groups of medical students and their correlations,Proceedings of the Peradeniya University International Research Sessions Vol 20, 4<sup>th</sup> and 5<sup>th</sup> November 2016 pp189
34. R.M. Muduyanse, R. Pallegama, S.B. Alwis. A. Olupeliyawa, **K.Marambe**, M. Chandratilake and E. Krupat(2016).Patient centred attitudes of Sri Lankan medical graduates assessed by patient Practitioner Orientation Scale (PPOS) Proceedings of the Peradeniya University International Research Sessions Vol 20, 4<sup>th</sup> and 5<sup>th</sup> November 2016 pp109.
- 35.R.M. Muduyanse, R. Pallegama, S.B. Alwis. A. Olupeliyawa, **K.Marambe**, M. Chandratilake and E. Krupat (2016 ). Evaluation of self perceived competencies of intern medical officers in Sri Lanka Proceedings of the Peradeniya University International Research SessionsiPURSE, Vol 20, 4<sup>th</sup> and 5<sup>th</sup> November 2016 pp186.
36. D. Edussuriya, **K.N. Marambe**, S.K. Ubayasiri, R.M.I.S.D. Rathnayake, B.G. Premaratne, and S. Tennekoon (2016). Emotional intelligence in medical students: preliminary results of an ongoing study at the university of Peradeniya Sri Lanka.Book of abstracts 9<sup>th</sup> International research conference KDU, Sri Lanka 8-9<sup>th</sup> September 2016. pp161.

37. Medawela, R.M.S.H.B. Ratnayake D.R.D.L. **Marambe K.N.** and Jayasinghe R.D. (2016). Effectiveness of 'Fill in the blanks' over Multiple Choice questions in assessing final year dental Undergraduates. Annual Scientific sessions of the Sri Lanka Dental association (Kandy branch) abstracts of the proceedings 16<sup>th</sup> and 17<sup>th</sup> January 2016. Hotel Suisse Kandy page 44.
38. Karunaratne D. Chandratilake M, **Marambe K.** (2017). Using phenomenology to understand how novice medical graduates learn clinical reasoning in practice. Proceedings of the 14<sup>th</sup> Asia Pacific Medical Education Conference 11<sup>th</sup> to 15<sup>th</sup> January 2017. Singapore. p 174
39. Jayaratne S.W. **Marambe K.** Karunatilake I. (2017). A continuing professional development (CPD) model for Sri Lanka. Proceedings of the 14<sup>th</sup> Asia Pacific Medical Education Conference 11<sup>th</sup> to 15<sup>th</sup> January 2017. Singapore. p 401-402.
40. Karunaratne WCD, Chandratilake M, **Marambe K** (2017). Using hermeneutic phenomenology approach to explore how junior doctors learn clinical reasoning in practice. 130<sup>th</sup> Anniversary International Medical Congress, Sri Lanka Medical Association, 13-16<sup>th</sup> July 2017, Hotel Galadari, Colombo. Ceylon Medical journal 62 (supp) July 2017 p.202.
41. A. Rajaratnam, H.A. Ranawakaarachchi, R.N.D. Randeniya, A.R.M.T.C. Rathnayaka, A.A.R.M.N.S. Rathnayake, **K.N. Marambe** (2017). Relationship between sleep parameters and academic Grade Point Average of preclinical students: findings from Peradeniya medical school, Sri Lanka. Proceedings of the Colombo conference on Medical Education Hotel Cinnamon lakeside Colombo, Sri Lanka 10-11<sup>th</sup> November 2017
42. A. Rajaratnam, A.A.R.M.N.S. Rathnayake, H.A. Ranawakaarachchi, A.R.M.T.C. Rathnayaka, **K.N. Marambe** Relationship between involvement in Sri Lankan Student led Peer Assisted Learning (PAL) – *Kuppi* Classes and academic performance: Findings from Peradeniya medical students. Proceedings IPURSE 24<sup>th</sup> November 2017.
43. Ratnayake A., **Marambe K.** Edussuriya D. Perception on peer and self assessment among nursing undergraduates – preliminary study at the University of Peradeniya. Proceedings of the Colombo Conference on Medical Education 10-11<sup>th</sup> November 2017 Hotel Cinnamon lakeside Colombo, Sri Lanka
44. W.C.D. Karunaratne, M.N. Chandratilake, **K.N. Marambe.** Role of work experience in developing expertise in clinical reasoning among intern house officers. SLMA 131<sup>st</sup> Anniversary international medical congress, proceedings. Colombo, Sri Lanka July 26 -29. 2018 pp 53.
45. W.C.D. Karunaratne, M.N. Chandratilake, **K.N. Marambe.** Factors molding the clinical reasoning process of intern house officers during practice. SLMA 131<sup>st</sup> Anniversary international medical congress-proceedings. Colombo, Sri Lanka July 26 -29. 2018. pp 53.
46. Anuradha Rathnayake, **Marambe, K.** and Edussuriya D. (2019). Assess the relationship in between self, peer and teacher assessment in assessing of clinical skills of undergraduate nursing curriculum. 10<sup>th</sup> Asian Medical Education Association (AMEA) symposium 12-14<sup>th</sup> April 2019 International Medical University, Malaysia. **(Best poster)** award
47. Athulya Amaratunge, K. Mendis, **K. Marambe** (2019) The Use of ICT and Preferred ICT-based Practices in Relation to CPD Among Government Medical Officers in a District in Sri



48. Perera, P.A.S.H, Edussuriya D. & **Marambe K.N** (2019). The associates of emotional intelligence in Medical students: protocol for a systematic Review Proceedings of the Peradeniya University international research session (iPURSE), Sri Lanka vol22 page 115.
49. Marambe, K.N., Edussuriya D.H. and Jayawickrama D.K. (2019). Feedback during clinical training – Exploration of perceptions of recent alumni in a medical Faculty in Sri Lanka. Book of Proceedings Colombo Conference on Medical Education, 14-15<sup>th</sup> November 2019. P54
50. E.A.P.P. Amaratunge, K. Mendis, **K.N. Marambe** (2019). ICT based practices and preferences in relation to CPD among Government Medical officers in the Central province of Sri Lanka. Book of Proceedings Colombo Conference on Medical Education 14-15<sup>th</sup> November 2019 p.79
51. A. Rathnayake, **K.Marambe**, D. Edussuriya (2019). Teacher's consensus on introducing peer assessment into Nursing Education- pilot study. Book of Proceedings Colombo Conference on Medical Education, 14-15<sup>th</sup> November 2019. p52
52. Amaratunga HA, Dissabandara DLO, Adikari SB, **Marambe KN**. Development and implementation of a tool to assess anatomy knowledge retention. Sri Lanka Anatomy Journal. 2019; 3(2):113. DOI: <http://doi.org/10.4038/slaj.v3i2.99>
53. A. Rathnayake, **K.Marambe**, D. Edussuriya (2021). Teacher perceptions of peer assessments in an undergraduate nursing programme at a Sri Lankan University. Page 197 conference handbook Asia Pacific Medical Education virtual conference 22-24<sup>th</sup> January 2021 pdf
54. Amaratunga HA, Dissabandara DLO, Adikari SB, **Marambe KN**. (2021). Assessment of anatomy knowledge retention in practicing doctors. Page 189 Conference handbook Asia Pacific Medical Education virtual Conference, 22-24<sup>th</sup> January 2021 pdf
55. Manawaduge, IC, Maleesha, KAS, Manamperi, MMJP, Marasinghe, NGGNL, Mathitishan, K., Mayoorethan R., Meegasthenna, EMYKK, Mohamed SMM, Munasinghe MR, Dechen Choki, Marambe K.N. Reported level of engagement (RLEA) among 3<sup>rd</sup> year medical students and its' relationship with selected factors. Page 52, Proceedings of the Colombo Conference 2021, 19-20<sup>th</sup> November 2021. PGIM Academic Centre: Colombo, Sri Lanka
56. Wanigasekera D.A .E., Welagedara R.W.M.D., Weerasinghe H. A. W., Wickramarachchi WARM., Weerasekera K.H. G., Weerasinghe J.C. Wanigarathna I., Wanniarachchi W.K.M.K. Weerasinghe N.M.P., Weliwita W.V.D.A., **Marambe K. N**. (2022) Views and attitudes towards E-learning methods in comparison to face to face learning methods among 3<sup>rd</sup> year medical students of the university of Peradeniya. Peradeniya Medical School Annual Research Conference, book of proceedings, 30<sup>th</sup> September 2022.
57. H. Arunothayarajan, Anuradha R and K. Marambe (2023) Knowledge Practices and Sources of obtaining information regarding COVID-19 among teachers in selected urban schools Trincomalee district, Eastern Province Sri Lanka. Proceedings of the International conference on medical Sciences ( ICM). Faculty of medical Sciences university of Jayawardenapura 2023. ( P157)
- 58.

## Awards

---

1. Commendable presentation –Some speculations on why language competence does not affect performance at examination: an analysis of scripts in forensic medicine. (L.De Silva, C.J. Babapulle, K. Marambe and D. Edussuriya) Annual research sessions- University of Peradeniya - 16<sup>th</sup> November 2001.
2. Commendable presentation- Trends in the development of learning strategies in a medical school context ( K.N. Marambe, J.D. Vermunt and H.P.A. Boshuizen). Annual research sessions- University of Peradeniya - 16<sup>th</sup> November 2001.
3. Faculty of Medicine research award for academic staff - 2020.

## **EDITORIAL WORK**

---

- Co editor - Book of abstracts - Kandy Society of Medicine Annual Academic Sessions February 2011

## **BOOK CHAPTERS**

---

- Chapter 3- Learning strategies and approaches in *Essentials of Medical Education: National Centre for Health Professions Education, Institute of Medicine Kathmandu, Nepal-2013 – 2<sup>nd</sup> edition.* Editors - Adhikari RK and Jayawickramarajah P.T. 2013. ISBN 978-9937-2-7097-7
- Chapter 5- Empowering students –Kosala Marambe and Pavithra Godamunne pp. 53-61 in *14 Topics in health profession education: a guide to practical wisdom.* College of Medical Educationists, Sri Lanka: Colombo 2020 – 1<sup>st</sup> edition Editors Madawa Chandratilake and Asela Olupeliyawa ISBN 978-624-546800-3
- Chapter 7 -Developing communication skills - R.M. Mudiyanse and Kosala Marambe .pp73-81. in *14 Topics in health profession education: a guide to practical wisdom.* College of Medical Educationists, Sri Lanka: Colombo 2020. Editors Madawa Chandratilake and Asela Olupeliyawa ISBN 978-624-546800-3
- Chapter 12 - Sustainability of innovation in Health Professions Education 237-256. Ponnampereuma G, Olupeliyawa A. Chandratilake M. and Marambe K. in *Wiley Handbook of sustainability in higher education Learning and teaching* Wiley Blackwell: USA 2022. Editors. K.A.A. Gamage and Nanda Gunawardena ISBN

## **PROFESSIONAL EXPERIENCES**

---

### **Previous Positions:**

- **Temporary Senior Lecturer**, Medical Education Unit, Faculty of Medicine 2007 to 2008
- **Temporary lecturer** -Faculty of Medicine- 2004 to 2007
- **Lecturer probationary** -Faculty of Medicine University of Peradeniya – 1996 to 2004

- **Medical officer** -Ministry of Health, Sri Lanka - 1993 to 1996

### **Faculty Committees and managerial experiences:**

- IQAC coordinator - March 2022 to date. Reappointed
- Acting coordinator IQAC 3 months 8<sup>th</sup>August to 8<sup>th</sup> November 2021( 3/12) Chairperson Monitoring and Evaluation committee from 03.03.2021
- **Coordinator** Faculty Quality Assurance cell 2013 – 2019.
- **Member** Research and Development Unit, Faculty of Medicine since September 2017 to 2020
- **Chairperson** Curriculum coordinating Centre from January 2011 to 31.03.2014.later 2015 to September 2016.
- **Convenor**, Monitoring and Evaluation committee (Z committee) of the new curriculum of the Faculty of Medicine, Univ. Peradeniya (Since March 2007 to Dec. 2012)
- **Member** of the Curriculum Coordinating Committee (CCC) since its inception
- **Member** of the Curriculum Development Committee (CCC) since 2009
- **Member** of the Monitoring and evaluation board (Z committee)
- **Head/ Technical resource centre (TRC)** – From 16<sup>th</sup> October 2014 to August 2016.
- **Member** of curriculum development subcommittees of the Faculty of Medicine since 2000 to date
- **Module coordinator**-Foundation module year 1 and 2 for 2005/06 batch and 2006/07 batch.
- **Course coordinator** - effective communication skills development through student assignments (eCSSA) of the Communication Learning and Research stream.
- **Member** of the electives/selectives subcommittee of the new curriculum 2005-2009.
- **Member** of the Ethical Review Committee - Faculty of Medicine, Univ. of Peradeniya 2008 to 2018
- **Member** of the Peer evaluation of teaching group, Faculty of Medicine **2014 -2016**, 2019-to date.
- **Member** Higher Degrees Committee since 2014 to date
- **Project coordinator**- WHO project on developing a student manual (CD version) in relation to selected Non Communicable Diseases to be shared by Faculties 2011.
- **Coordinator ‘train the trainer program’** conducted by staff of University of California Davis USA - 2014 to 2015.
- **Chairperson publications** Committee -Inaugural Colombo Conference on Medical Education 10-11<sup>th</sup> November 2017, Cinnamon lakeside Colombo Sri Lanka
- **Chairperson academic committee**–Forum of Sri Lankan medical educationists (FOSME) Second academic sessions and 3<sup>rd</sup> SEARAME conference November 2014
- **Faculty representative** for organizing the regional workshop on prioritized research agenda for prevention and control of non- communicable Diseases through a PHC Approach, Kandy, Sri Lanka 8 – 10 August 2012. Sponsored by the WHO SEARO.

- **Senior student counselor**–2009
- **Academic counselor**- 2011/2012 batch– 2013 and 2013/ 2014 batch. 2014/2015, 2015/2016 and 2016/2017 , 2017/108
- **Member** of course management committee Diploma in Exercise and Sport Sciences **offered by Faculty of Medicine, UoP. From 2013 – 2016.**
- **Contributor to document on Common competency framework for Primary care training of Medical Undergraduates**, Ministry of Health Nutrition and Indigenous Medicine Colombo 10, Sri Lanka - 2013

### University Committees

- Member SER writing team –IR 2021/2022 University of Peradeniya
- Member, Internal Quality Assurance Unit, University of Peradeniya as Faculty representative, Coordinator Faculty QA cell 2013- 2019. 2022 up to date
- Faculty focal point -University strategic planning and management committee 2022 onwards
- Steering the process of self- Evaluation report writing for SLMC accreditation in August 2022
- **Faculty representative** – Planning committee Staff development Centre, UoP - 2000 to 2003, 2013 to 2015
- **Faculty Representative- Member of the Senate** from February 2012 to 2017
- **Member of the senate as a Professor since 2017**
- **Faculty representative- Member Academic development and Planning Committee (ADPC)**–from February 2011, 2015 to February 2021

**Quality assurance - External reviewer** Sri Lanka Medical council- Accreditation Unit 2022

### National committees

Chairperson -National Continuing professional Development Committee (NCPDC) of the SLMA from July 2020 to March 2021

2021 onwards – member NCPDC

A reviewer for Sri Lanka Medical council on accreditation of medical schools - 2022

### Undergraduate teaching

#### MBBS program

- Coordinating and teaching and examining - module in Communication Learning Research stream (18 hours), year 2.
- Facilitation of problem based learning (CCR) sessions in year 1 and 2
- Supervising and examining undergraduate student research projects year 3 and 4
- Academic counseling/mentoring work -2016 onwards

### BSC programs -Faculty of Allied Health Science, University of Peradeniya

- Teaching and examination in the teaching learning module in BSc nursing program and BSc Pharmacy program (research module) of the Faculty of Allied Health Sciences 2015 to date
- Supervising an undergraduate research project – Nursing student 2019, 2021
- BSc Physiotherapy program in 2019 to date

#### **Post graduate Education**

- **Member** of the Specialty Board in Medical Education PGIM, Colombo from January 2009 to date
- **Module Coordinator, Resource Person and Examiner:** the Postgraduate certificate in Medical Education/ Health Professions Education conducted by the PGIM, Colombo. Since its inception to date
- **Module Coordinator. Resource Person, and Examiner:** PG Diploma in Medical Education/ Health Professions Education program and Master of medical education program conducted by the PGIM, Colombo.
- **Supervisor and examiner :** MD Medical Education program conducted by the PGIM Colombo
- **Member** Board of study MSC in Exercise and Sport Science up to 2015.
- **Examiner-** Mphil degrees, Faculty of Medicine, University of Peradeniya
- **MSC nursing** offered by the Faculty of allied health Sciences, **University of Peradeniya** – Teaching panel module on Nursing Education

#### **Post graduate Supervision**

- Co - Supervised the award of 2 PhD in 2013 and 2022
- Co- supervision of 1 MPhil project – degree awarded in 2021
- Supervision of 4 MD Medical Education research projects – 3 completed and 1 ongoing under Post graduate Institute of Medicine (PGIM), University of Colombo
- Supervision of MMED PGIM Colombo 2023

#### **External Reviewer of Undergraduate curricula**

Revised MBBS curriculum SJP in May 2023

BSc Speech and Hearing Sciences degree program of the Faculty of Medicine University of Kelaniya

Curricula of the faculty of Allied Health Sciences, University of Peradeniya on invitation of the UGC in 2016

MBBS program Faculty of Medicine, Wayamba University of Sri Lanka

Expert opinion sought (2014-2018) during curriculum revisions of Faculty of Veterinary Medicine and Animal Science and Faculty of Dental Sciences, University of Peradeniya, Sri Lanka.

#### **Paper reviewer of national and international conferences**

- Peradeniya University Research Sessions (PURSE)– 2009, 2010, 2011, 2013, 2014, 2019, 2020
- Kandy Society of Medicine (KSM) Academic sessions – 2009, 2010, 2011, 2012, 2013, 2014, 2017, 2019, 2020.
- 8<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>,13<sup>th</sup>, 14<sup>th</sup>15<sup>th</sup> and 16<sup>th</sup>,17<sup>th</sup> and 18<sup>th</sup>Asia Pacific Medical Education conference (APMEC)Organized by the National University of Singapore
- Paper reviewer - 2018, 2019, 2020, 2021, 2022 APMEC conferences.
- First Academic sessions-Forum of Sri Lankan Medical Educationists (**FOSME**) **August 2012.**
- FOSME Second academic sessions and 3<sup>rd</sup> SEARAME conference held in November 2014.
- Inaugural Colombo Conference on Medical Education 10-11<sup>th</sup> November 2017 and 2<sup>nd</sup> Colombo conference in Medical education 14-15<sup>th</sup> November 2019
- Nursing Congress organized by the Department of Nursing, Faculty of Allied Health Sciences, University of Peradeniya 6-7<sup>th</sup> April 2018.

#### **Reviewer of Research Proposals**

- Member of the Ethical Review committee Faculty of Medicine UoP
- On invitation reviewed proposals referred by the Ethical Review committee, Faculty of Dental Sciences, faculty of Allied Health Sciences Univ. of Peradeniya
- Higher degree committee faculty of Medicine, University of Peradeniya
- Reviewed higher degrees proposals and research proposals for -University of Kelaniya and Open university

#### **Reviewer of Scientific Journals**

- Journal of Post graduate Institute of Medicine, Sri Lanka 2018
- Sri Lanka Journal of Medicine -2016, 2017, 2018
- Journal of Teaching and Learning -2012
- British Journal of Education, Society and behavior – 2014
- Australasian Journal of Paramedics -2014
- South East Asian Journal of Medical Education-2015 to date.
- TAPS –The Asia Pacific Scholar -2016, 2018,2019,2020
- Medical Teacher 2019

#### **Visiting Lecturer**

- Faculty of Allied Health Sciences University of Peradeniya 2010 to date.
- Faculty of Medicine and Allied Sciences Rajarata University 2011, 2012

#### **Organizing Conferences**

- **Member** of the organizing committee Asia Pacific Medical education conference January 2024 in Colombo Sri Lanka
- **Member** organizing committee Colombo Conference in Medical Education 10-11<sup>th</sup> November 2017
- **Member** of the Organizing Committee - SEARAME conference 2014
- **Member** of the Organizing Committee - 'One health' international conference 4-6<sup>th</sup> September 2014
- **Member** registration committee iPURSE-4-5<sup>th</sup> November 2016
- **Member** of the Organizing Committee - Golden Jubilee Celebration Faculty of Medicine, University of Peradeniya -January 3-5<sup>th</sup> 2012.

### Coordination of Workshops

- Coordinator from 2006 to 2018 of the UGC accredited Staff Development Program for probationary/ new recruits Teachers in the Faculties of Health Sciences (induction program for probationary academic staff) conducted by Medical Education Unit, Faculty of Medicine, University of Peradeniya.
- Study day program for MD trainees in Obs and Gynae PGIM 29<sup>th</sup> January 2019
- Staff Development Program for Teachers in the Faculties of Health Sciences", June – September 2018.
- Staff Development Program for Teachers in the Faculties of Health Sciences", February– May 2017.
- Staff Development Program for Teachers in the Faculties of Health Sciences", March– July 2016.
- Staff Development Program for Teachers in the Faculties of Health Sciences", March– May 2015.
- Staff Development Program for Teachers in the Faculties of Health Sciences", May – August 2014.
- Staff Development Program for Teachers in the Faculties of Health Sciences", August – November 2013.
- Staff Development Program for Teachers in the Faculties of Health Sciences", November 2012- February 2013.
- "Staff Development Program for Teachers in the Faculties of Health Sciences", September- November 2011.
- "Staff Development Program for Teachers in the Faculties of Health Sciences", July- October 2010.
- "Staff Development Program for Teachers in the Faculties of Health Sciences", August - October 2009.
- "Staff Development Program for Teachers in the Faculties of Health Sciences", August - October 2008
- "Staff Training Program for Teachers in the Faculties of Health Sciences", September - November 2007 .

- “Staff Training Program for Teachers in the Faculties of Health Sciences”, September/October 2006.
- “Workshop on Educational Technology”, 7th-18<sup>th</sup> June 2004. Conducted by the Medical Education Unit, Faculty of Medicine, University of Peradeniya, Sri Lanka.

### **Resource Person – Regional/ International Workshops/Conferences**

- Keynote speaker - Topic promoting research in low resource contexts – Role of Universities in the International Conference on emerging trends in Health Care sciences 11<sup>th</sup> July 2023 in Faculty of Health Care sciences, Eastern University, Batticaloa jointly organized by the eastern University Sri Lanka and Arunai International research foundation India.
- Speaker – Panelist, Colombo Medical congress 26 November 2021 Topic -Ensuring quality in medical education during pandemics - wellbeing matters !
- Plenary speaker 80<sup>th</sup> Anniversary scientific sessions Jaffna Medical Association 29<sup>th</sup>- 31<sup>st</sup> October 2021 – Topic- implications for CPD participation through zoom
- Speaker SLMA pre congress webinar on recognition of Medical qualifications beyond 2023 - 17<sup>th</sup> July 2020
- Speaker of a symposium on teaching excellence in the 2<sup>nd</sup>Colombo Conference on Medical Education organized by the College of Medical Educationists November 2019, Hotel Galadari Colombo.
- Speaker of a symposium on promoting biomedical research in undergraduate medical education in the inaugural Colombo Conference on Medical Education organized by the College of Medical Educationists 10-11<sup>th</sup>November, 2017. Hotel Cinnamon Lakeside, Colombo.
- Speaker in the plenary on the opportunities and challenges of developing a culture of continuing professional development and the way forward. 2-3<sup>rd</sup> March, Faculty of Medicine Ragama. Organized by the staff development centre, University of Kelaniya -National forum on continuing professional development in Higher Education 2017.
- Resource person workshop on peer assisted learning and publishing research -3<sup>rd</sup> South East Asian Regional Association for Medical Education (SEARAME) and 2<sup>nd</sup> Forum of Sri Lankan Medical Educationists (FOSME) conference, 12<sup>th</sup> to 15<sup>th</sup> November 2014 at Hotel Galadari, Colombo, Sri Lanka



- -“Fourth Regional Training Program in Innovations in Health Personnel Education”, 26-30 October 1998, Faculty of Medicine, University of Peradeniya. Conducted by the World Health Organization (WHO).
- “Workshop on Medical Ethics: A Regional Workshop for WHO Fellows”, 24-28 February 1997, Faculty of Medicine, University of Peradeniya, Sri Lanka Conducted by the World Health Organization (WHO).

### **Resource Person of National/University Workshops/ webinars**

1. . Establishing the practice of e portfolio- CN e Portfolio implementation monitoring and internalization issues 20<sup>th</sup> April 2023 workshop in the SDC
2. SDC programs 2021 – 2023 (22<sup>nd</sup> August 2022 7<sup>th</sup> March 2023 )
4. Peer observation of teaching sharing experiences session for academic staff FoMP on 28<sup>th</sup> October 2022
5. PBL/Student- centred learning - staff of Faculty of Agriculture UoP 26<sup>th</sup> November 2021
6. CPD webinar- Active learning strategies - staff of Faculty of Agriculture UoP September 2020
7. CPD Workshop on principles of assessment to staff faculty of Allied Health sciences 2020
8. Workshops on Qualitative research methods and data analysis-24<sup>th</sup>June and 1<sup>st</sup> July 2019.
9. Workshop on trends in teaching learning for MD trainees in MD Obstetrics and Gynaecology program- 29th January 2019.
10. Resource person for the session on ‘**levels of learning and learning outcomes**’ in the induction program of Staff development Centre University of Peradeniya-1<sup>st</sup> and 2<sup>nd</sup> workshop for the year 2019 and 2020. First was 21 January 2019 , 2<sup>nd</sup> Sept 2020
11. SDC induction programs 2021 to 2022 – 1<sup>st</sup> November Blooms taxonomy and levels of learning domains of learning
12. Meeting of Surgeons teaching undergraduate medical students of the University of Peradeniya titled ‘**further improvement of undergraduate teaching/assessment programme**’ session on ‘**good practices in teaching training and assessment**’ held on 21<sup>st</sup> July 2018 at the Peradeniya Rest House, Peradeniya
13. Resource person session on orientation to Medical officers on ‘Out Patient Department and Emergency Unit exposure within Family medicine appointment’ 8<sup>th</sup> June 2018

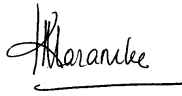
14. Resource person for the session on **'levels of learning and learning outcomes'** in the University staff development centre induction program of Staff development Centre University of Peradeniya 5<sup>th</sup> February 2018.
15. Resource person examination related good practices, moderation and double marking Faculty of Allied Health Sciences FAHS 31<sup>st</sup> October 2017.
16. Resource person Quality assurance awareness programs 'program design, module design and student assessment' at the Faculty of Allied Health Sciences, University of Peradeniya 20<sup>th</sup> June 2017
17. Ministry of Health Training of trainers- allied health staff - sessions on reflective practice and portfolio building and Problem based learning. 29<sup>th</sup> August 2017 at the Regional training centre, Kadugannawa
18. Resource person for the session on 'learning outcomes and alignment of courses in the induction program of Staff development Centre, University of Peradeniya .January – March 2017.
19. Resource person, Plenary discussion on SLQF mapping/ assessment of higher order thinking and panel discussion on Medical education issues 15<sup>th</sup> June 2016 Joint academic meeting of College of Medical Educationists and Faculty of Medicine, Univ. of Peradeniya.
20. Resource person workshop on essential life skills 9<sup>th</sup> to 30<sup>th</sup> June 2016 organized by Peradeniya Medical school alumni association (PeMSAA)
21. Resource person portfolio development CPD session Faculty of Dental Sciences University of Peradeniya November 15 2015.
22. Resource person National Trauma Management 'train the trainers' course 8<sup>th</sup> November 2015 organized by the College of Surgeons of Sri Lanka.
23. Resource person, faculty workshop/ meeting with MoH staff, Completion of work by undergrad students prior to clinical appointments Senate room University of Peradeniya August 8 2015
24. Resource person post congress workshop of the Sri Lanka Medical Association (SLMA) on 'peer assisted learning' held on 9<sup>th</sup> July 2015
25. Resource person workshop on 'How to teach communication skills to undergraduate students' at the Faculty of Medicine, UoP 29<sup>th</sup> May 2015.

26. Resource person 'Mini CEX' workshop for Clinical staff, Faculty of Medicine held on 3<sup>rd</sup> March 2014.
27. Resource person session on 'Problem based learning: Sri Lankan experience'. Faculty of Medicine, University of Kelaniya 22<sup>nd</sup> May 2014.
28. Resource person, Curriculum development meeting Faculty of Dental Sciences, University of Peradeniya. 3<sup>rd</sup> May 2013.
29. Resource person teaching practice session in the induction program for academic staff conducted by the staff Development Centre (SDC) University of Peradeniya (UoP), 23<sup>rd</sup> April 2013.
30. Resource person Induction program for academic staff session on 'Objective questions', organized by the Staff Development Centre UoP, 21<sup>st</sup> March 2012.
21. Resource person- Induction program for academic staff session on 'Subjective questions', organized by the Staff Development Centre, UoP, 26<sup>th</sup> March 2012.
22. Resource person of the session 'Medical Education clinic- focusing on problems in medical education' at the First academic session organized by Forum of Sri Lankan Medical Educationists 10-11<sup>th</sup> August 2012 , Faculty of Medicine Colombo.
23. Resource person academic workshop on designing a curriculum model for Faculty of Medicine and Allied Sciences, Rajarata University 30<sup>th</sup> April 2012.
24. Resource person workshop on student assessment and program evaluation for clinical teachers of the Ministry of Health 6<sup>th</sup> September 2012.
25. Resource person Principles of student assessment and issues in constructing SBA type MCQs for academic staff, Faculty of Medicine UoP. 20<sup>th</sup> October 2011
26. Resource person 2 day workshop on teaching and learning process and student assessment for clinicians of the Ministry of Health on 23<sup>rd</sup> February 2010.
27. Resource person 'essentials and strategies in curriculum revision' organized by the Faculty of Dental Sciences, Univ. of Peradeniya. 4<sup>th</sup> and 5<sup>th</sup> September 2008.
28. Resource person workshop on 'How to conduct an interactive lecture' organized by the Department of Radiography and Radiotherapy, Faculty of Allied Health Sciences, UoP, 12<sup>th</sup> August 2007.
29. Resource person "International Consultative Workshop for the Development of Curricula for B.Sc. Degree programmes in Nursing, Medical Laboratory Sciences, Physiotherapy, Radiography and Bachelor of Pharmacy", 11<sup>th</sup>- 15<sup>th</sup> November, 2005.

30. Resource person two week educational technology workshop conducted by the MEU 7<sup>th</sup> to 18<sup>th</sup> June 2004.
31. Resource person for sessions on General nature of learning and Theories of learning, organized by the Staff Development Centre (SDC), UoP 30<sup>th</sup> January 2004.
32. Resource person teaching practice session in the induction program for academic staff conducted by the staff Development Centre (SDC) University of Peradeniya (UoP), 29<sup>th</sup> April 2003.
33. Training of Trainers - Community Based Mental Health Programme". 24-26<sup>th</sup> February 2003. Ministry of Health, Central Province, Sri Lanka.
35. "Training of Trainers - Community Based Mental Health Programme". 3-5<sup>th</sup> March 2003. Ministry of Health, Central Province, Sri Lanka.
36. Workshop on Educational Technology", January 2002. Conducted by the Medical Education Unit, Faculty of Medicine, University of Peradeniya, Sri Lanka.
37. Workshop for peer communicators in support of reproductive health - session on 'counseling' organized by the Health centre UoP, 7-8<sup>th</sup> November 2002.
38. Training Programme on Teaching Methodology for Academic Staff", January – June 2001, conducted by Staff Development Center, University of Peradeniya, Sri Lanka
39. Workshop on educational technology for academic staff of faculties of Health sciences organized by the Medical Education unit 3<sup>rd</sup> to 14<sup>th</sup> July 2000.
40. "Workshop on Educational Technology", 29<sup>th</sup> June –9<sup>th</sup> July 1999. Conducted by Medical Education Unit, University of Peradeniya, Sri Lanka.
41. "Workshop on Nursing Ethics", 1-5<sup>th</sup> November 1997. Conducted by the Medical Education, Faculty of Medicine, University of Peradeniya, Sri Lanka.
42. Resource person of sessions on concept of learning, Domains of learning, Writing learning Objectives, Teaching practice sessions, Small group discussion, Different teaching roles of an academic and Research project in the UGC-accredited Annual Staff Development Program for Teachers in the Faculties of Health Sciences", conducted by Medical Education Unit, Faculty of Medicine, University of Peradeniya from 2006 to date.
43. Resource person of the Faculty of Medicine workshops /meetings on curriculum development, identifying competencies, assigning credits, Quality assurance, Clinical cases of relevance (CCR), process and principles of giving feedback to students, during the period 2010 to 2020.

### **Membership in Professional bodies and positions held**

- Life member, Kandy Society of Medicine (KSM)
- Life member Sri Lanka Medical Association (SLMA) - L3504/3
- Council member KSM in 2010/2011
- Founder Member, Forum of Sri Lankan Medical Educationists (FOSME)
- Council member, Forum of Sri Lankan Medical Educationists(FOSME) 2011 to 2015
- Founder member and Council Member College of Medical Educationists, Sri Lanka since 2016 to date
- President College of Medical Educationists -2020-2022
- Secretary, Forum of Sri Lankan Medical Educationists (FOSME) 2013, 2014
- Member and office bearer, Peradeniya Medical School Alumni Association (PeMSAA) – 2017
- Member Colombo Medical School Alumni Association (CoMSAA) 2022



Dr (Mrs). Kosala N. Marambe  
24<sup>th</sup> August 2023