

OBJECTIVES

In this appointment, the student is expected to develop

- 1) Clinical skills
- 2) Subject-related knowledge, and
- 3) Bedside manners and professional discipline:

1. Clinical skills

Include skills in communication, clinical techniques, comprehension, documentation, case presentation, and time management.

At the end of the appointment, the student should be able to

- 1.1. Take a complete and adequate history from a patient
- 1.2. Identify, analyze in detail, and interpret all symptoms in the patient
- 1.3. Do a complete physical examination
- 1.4. Elicit and interpret the physical signs in his patient
- 1.5. Document the history and the physical examination clearly
- 1.6. Write a summary of the history and the physical findings
- 1.7. Arrive at a diagnosis or give a differential diagnosis
- 1.8. List the relevant investigations
- 1.9. List the steps in management including drugs with their doses
- 1.10. Present the history and the physical findings at a ward-class
- 1.11. Perform simple ward procedures, such as venepuncture and urine ward test
- 1.12. Do the above within reasonable duration of time

These objectives are achieved by

- a) Clerking patients, and maintaining case records
- b) Attending ward-classes and discussions
- c) Participating in ward activities
- d) Reading a book on clinical methods (eg. Hutchison's Clinical Methods)

2. Subject-related knowledge

Includes acquiring basic knowledge about common medical diseases and applying the knowledge in pre-and para-clinical sciences interpreting symptoms and signs to arrive at a diagnosis

Objectives:

At the end of the appointment, the student should be able to

- 2.1. Interpret common symptoms and signs on scientific basis
- 2.2. Describe the clinical features, laboratory diagnosis, and basic steps in the management of medical diseases seen in the medical unit

These objectives are achieved by

- a. Studying the case histories of patients and their investigation and management
- b. Observing investigations and the therapeutic procedure carried out in the unit
- c. Participating in ward-classes and discussions
- d. Reading a textbook (e.g. Davidson's Principles and Practice of Medicine)
- e. Referring to the lecture notes (or textbooks) in pre-and para-clinical subjects

3. Bed-side manners and discipline

The student must understand and appreciate that the PATIENT is a Person, a sick human being, NOT a case, a learning object or an experimental animal for your study. The patient needs compassion and empathy, not just treatment. He also has a right to privacy and comfort.

Objectives:

At the end of the appointment, the student should be able to

- 3.1. Take a history and do a physical examination in a professional manner, causing the least discomfort to the patient
- 3.2. Function in a medical ward as a part of a team

During the appointment, the student is expected to

- a) be punctual
- b) be committed and dedicated to learning
- c) behave professionally at the bedside and within the hospital
- d) display a pleasant manner
- e) dress and conduct in a decent manner
- f) establish a cordial professional relationship with the various categories of staff in the ward and in the hospital
- g) work hard
- h) avoid all acts which could adversely affect the dignity of the Medical Faculty and the Medical Profession.