## 2012/13 BATCH

## INTEGRATED HUMAN BIOLOGY MODULE (Year 2 Semester II) ASSESSMENT FRAMEWORK

Students may be assessed in one of three ways:

- 1. Marks awarded for the written report
- 2. Marks awarded to the group for the presentation
- 3. Results of the end of module OSPE

<u>WRITTEN REPORTS</u> will be submitted by all the students regarding the topics given to them. The assessment of each report will focus on the following:

- 1. The effort made on the part of the student to recall/revise/refer the most relevant part of anatomy and physiology that is relevant to the case.
- 2. The way the basic sciences components were presented in writing illustration of key issues using diagrams, flowcharts, models, original photos, etc.
- 3. Attempts to learn from the laboratory/radiology/clinical environment
- 4. Originality

NOTE – the assessor should place more emphasis on the relevance, practical value and presentation of the concepts rather than about the quantity of information and the accuracy of information presented, being mindful that the students at Y2S2 are yet to engage in formal clinical studies and para-clinical teaching programmes.

## **GROUP PRESENTATION**

Group Presentation will be presented by students in groups of five. Following the brief presentation, there will be a question/feedback session. Assessment may be carried out on the basis of the following:

- 1. Team-work, where there has been equal contributions to the presentation by all the member of the team.
- 2. Clarity and relevance of the content
- 3. Keeping to time
- 4. Eliminating redundant/irrelevant information

Owing to the fact that the first group presentations will have an inherent disadvantage, the assessment of the group presentations be formative/incentive rather than summative.

## **OSPE**

A comprehensive OSPE (Spots examination) will be conducted at the end of semester in order to assess student's ability to revise/ recall the relevant Anatomy, Physiology and basic Pathology that is relevant to the common diseases encountered in the primary health care practice.

Dr. M. Peiris

**Module Coordinator** 

**Integrated Human Biology Module (Y2S2)**